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August 20, 2012

Dear

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2011-12 educational progress •

The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality.

The AER is available for you to review electronically by visiting:

AYP Status of the School

For 2011-12, Academy made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, we are still identified for school improvement. We must make AYP for two consecutive years to no longer be identified for improvement. Steps that are being taken to improve are as follows:

- Continue to ensure curriculum alignment to the state standards.
- Continue intense progress monitoring to ensure mastery of content.
- Continue to increase the rigor and relevance of the content.
- Continue to implement the Success For All (SFA) Reading Program in grades K-6 with fidelity.
- Enact the Reader's Edge Reading Program of SFA for grades 7 and 8.
- Continue to work with Kaplan to increase the ACT scores of grade 11 students.

Parents can assist by:

- Joining the Parent Teacher Organization and continuing to be an active member throughout the school year.
- Attending parent teacher conferences to monitor student progress.
- Continuing to have open communication with the school staff regarding the academic progress of their student (s).

Academy values family participation as an integral component of the education experience. We have parent representation on the school improvement team and family involvement is encouraged at many levels. The school holds monthly parent meetings and parent-teacher conferences are held six times yearly, in the fall, winter and spring. In addition, we have an "open door" policy to encourage parents/guardians to work collaboratively with the school to ensure continued success.

The annual education report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan’s Alternative Assessment Program (MI-Access)

Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students.

Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students Helps readers understand achievement progress within schools and compare these to district and state achievement.

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

Identifies teacher qualifications at district and school levels

Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

State law requires that we also report additional information:

Process for assigning pupils to the school:

- Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.

- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The status of the 3-5 year school improvement plan:

The school improvement plan is a living, breathing document that guides academy staff in developing strategies to improve instruction, learning and performance on standardized tests.

Throughout the year the school improvement team reviewed the goals of the previous year and used test data analysis, teacher narratives and student-parent surveys to gauge success. Based on these findings, the team identified and developed a plan to address ongoing needs. Staff members were required to actively participate in professional development and the integration of technology.

The academy has increased the proficiency levels of students in all core subject areas on MEAP and MME. Systems that govern curriculum, instruction, and assessment will continue to support the progress needed. In part, this growth can be attributed to implementation of the Success For All reading program, progress monitoring/data team meetings and Positive Behavior Intervention and Support (PBIS).

Building level data, as well as standardized test data, show increases between 10 and 30% of the previous year. In addition, behavior management data shows a reduction in referrals and suspensions of 50% over the previous year. Although the academy is proud of its progress toward school improvement goals, continued emphasis will be placed on improving attendance and academic performance.

Serving on the School Improvement Team are board members, school administrators, school social worker, classroom teachers, collaborative education teachers, a reading specialist, educational assistants, support staff and parents.

Status of the curriculum

The academy has implemented the Kent County Core Curriculum (KC4), which is fully aligned to Michigan standards. This quality curriculum promotes mastery of all core subjects: math, English language arts, social studies and science. Using various learning styles and teaching strategies, the curriculum provides a solid foundation for expanded learning opportunities and enables all students to achieve academic success.

Instructional coaches worked cooperatively with the school leader and teaching staff to ensure that the written curriculum is aligned to state standards, to develop a school plan that meets state accountability and federal annual yearly progress requirements, and to provide on-site support for curriculum implementation in classrooms. The academy's curriculum is available to all students and can be reviewed at the school.

The instructional coaches worked closely with teachers and administrators to plan, pace and assess the curriculum. The school also assessed its curriculum through MEAP and Scantron standardized tests. Additional methods of ensuring compliance with outlined curriculum standards included lesson plan monitoring, classroom observation and submission of classroom goals to academy leaders.

Aggregate Student Achievement – Scantron 2011-12

Report Scope: Locations

Time Frame: 7/2/11 to 6/30/12

Broken Down By: Location

Student Filtering: OFF

[Export CSV](#)

Count: 7

Location	Grade	Item Count	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)
	Overall		579	2552		43	578	2402		41	579	2426		42	2	2626		43
	Grade 2	Grade 2	90	2098	(27)	57	90	2030	(18)	58	90	2132	(22)	44				
	Grade 3	Grade 3	87	2332	(30)	67	87	2277	(26)	62	87	2338	(19)	67				
	Grade 4	Grade 4	76	2526	(26)	70	76	2401	(19)	54	76	2453	(14)	61	1	2499		52
	Grade 5	Grade 5	99	2651	(23)	69	99	2473	(13)	44	99	2506	(13)	58	1	2752		67
	Grade 6	Grade 6	60	2760	(28)	72	60	2571	(17)	42	60	2586	(15)	60				
	Grade 7	Grade 7	69	2751	(21)	59	69	2535	(20)	32	69	2524	(13)	43				
	Grade 8	Grade 8	78	2834	(23)	59	77	2607	(22)	28	78	2576	(16)	44				

Scantron 2010-11

Report Scope: Locations

Time Frame: 7/2/10 to 6/30/11

Broken Down By: Location

Student Filtering: OFF

[Export CSV](#)

Count: 11

Location	Grade	Item Count	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)
	Overall		840	2609		43	840	2448		43	840	2468		43	9	2442		43
	Grade 2	Grade 2	91	2055	(26)	52	91	2032	(20)	58	91	2140	(20)	45				
	Grade 3	Grade 3	73	2318	(33)	66	73	2226	(25)	57	73	2396	(21)	58	1	2426		60
	Grade 4	Grade 4	110	2452	(26)	63	110	2323	(13)	46	110	2407	(15)	56	2	2242	(45)	27
	Grade 5	Grade 5	82	2540	(29)	58	82	2364	(17)	33	82	2444	(19)	52				
	Grade 6	Grade 6	85	2618	(24)	58	85	2406	(14)	26	85	2473	(15)	46				
	Grade 7	Grade 7	74	2742	(25)	58	74	2541	(19)	32	74	2560	(14)	46				
	Grade 8	Grade 8 *	80	2821	(20)	58	80	2618	(19)	29	80	2576	(14)	44	1	2308		13
	Grade 9	Grade 9 *	98	2865	(18)	58	98	2690	(19)	28	98	2605	(11)	47	2	2469	(16)	24
	Grade 10	Grade 10 *	48	2928	(29)	60	48	2687	(33)	28	48	2613	(22)	48				
	Grade 11	Grades 10 - 12 *	53	2865	(36)	38	53	2896	(28)	26	53	2601	(21)	47	2	2554	(28)	32
	Grade 12	Grades 10 - 12 *	46	2888	(28)	40	46	2648	(26)	24	46	2616	(18)	48	1	2718		50

Parent-Teacher Conferences

2011-12: 25% of students were represented by parents at parent-teacher conferences.

2010-11: 69% of students were represented by parents at parent-teacher conferences.

High School:

- a. Post-secondary enrollments (dual enrollment): Five (11%)
- b. College equivalent courses offered (AP/IB): None
- c. Students enrolled in college equivalent courses (AP/IB): None
- d. Students receiving a score leading to college credit: None

I would like to personally congratulate the staff, students and families of _____ Academy on a successful school year. Thank you for choosing _____ Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

School Leader

District-Level Combined Reports Data

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	31.2%	0%	31.2%	36.4%	32.5%
English Language Arts / Reading	03	All Students	2011-12	97.6%	62.4%	33.8%	1.3%	32.5%	47.5%	18.8%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	31.2%	0%	31.2%	36.4%	32.5%
English Language Arts / Reading	03	Black or African American	2011-12	97.6%	38.4%	33.8%	1.3%	32.5%	47.5%	18.8%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	42.9%	0%	42.9%	37.1%	20%
English Language Arts / Reading	03	Female	2011-12	97.9%	65.9%	42.6%	0%	42.6%	46.8%	10.6%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	21.4%	0%	21.4%	35.7%	42.9%
English Language Arts / Reading	03	Male	2011-12	97.1%	59%	21.2%	3%	18.2%	48.5%	30.3%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	30.1%	0%	30.1%	37%	32.9%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	29.2%	1.4%	27.8%	50%	20.8%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	30%	0%	30%	45.8%	24.2%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	28.2%	1.3%	26.9%	47.4%	24.4%
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	29.4%	0%	29.4%	46.2%	24.4%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	26.2%	1.3%	26.9%	47.4%	24.4%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	37.7%	0%	37.7%	40.6%	21.7%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	34.1%	2.4%	31.7%	46.3%	19.5%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	19.6%	0%	19.6%	52.9%	27.5%

District-Level Combined Reports Data 1

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	21.6%	0%	21.6%	48.6%	29.7%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	30.6%	0%	30.6%	46.3%	23.1%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	28.2%	1.4%	26.8%	46.5%	25.4%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	28.7%	0%	28.7%	33.3%	37.9%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	48.5%	3%	45.5%	30.3%	21.2%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	29.1%	0%	29.1%	32.6%	38.4%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	48.5%	3%	45.5%	30.3%	21.2%
English Language Arts / Reading	05	White	2010-11	<10	71.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	23.9%	0%	23.9%	39.1%	37%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	52.5%	4.9%	47.5%	34.4%	13.1%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	34.1%	0%	34.1%	26.8%	39%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	42.1%	0%	42.1%	23.7%	34.2%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	27.6%	0%	27.6%	32.9%	39.5%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	48.3%	3.4%	44.9%	29.2%	22.5%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	20%	1.1%	18.9%	34.4%	45.6%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	39.7%	3.2%	36.5%	33.3%	27%

District-Level Combined Reports Data

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	20%	1.1%	18.9%	34.4%	45.6%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	39.7%	3.2%	36.5%	33.3%	27%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	16.2%	1.8%	16.4%	38.2%	43.6%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	40.6%	6.3%	34.4%	40.6%	18.8%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	22.9%	0%	22.9%	28.6%	48.6%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	38.7%	0%	38.7%	25.8%	35.5%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	19.5%	1.1%	18.4%	34.5%	46%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	39%	3.4%	35.6%	35.6%	25.4%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	17.3%	0%	17.3%	38.3%	44.4%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	21.8%	0%	21.8%	39.1%	39.1%
English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	17.3%	0%	17.3%	38.3%	44.4%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	21.8%	0%	21.8%	39.1%	39.1%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	16.3%	0%	16.3%	32.7%	51%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	23.4%	0%	23.4%	42.6%	34%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	18.8%	0%	18.8%	46.9%	34.4%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	20%	0%	20%	35%	45%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	17.7%	0%	17.7%	36%	44.3%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	20.5%	0%	20.5%	38.5%	41%

District-Level Combined Reports Data

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	28%	0%	28%	46.3%	25.6%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	35.6%	1.4%	34.2%	42.5%	21.9%
English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	28%	0%	28%	46.3%	25.6%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	35.6%	1.4%	34.2%	42.5%	21.9%
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	28.3%	0%	28.3%	50%	21.7%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	32.4%	0%	32.4%	40.5%	27%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	27.8%	0%	27.8%	41.7%	30.6%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	38.9%	2.8%	36.1%	44.4%	16.7%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	28.7%	0%	28.7%	45%	26.3%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	36.7%	1.7%	35%	36.7%	26.7%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	5.2%	0%	5.2%	11.7%	83.1%
Mathematics	03	All Students	2011-12	98.8%	36.3%	3.8%	0%	3.8%	19%	77.2%
Mathematics	03	Black or African American	2010-11	100%	14.6%	5.2%	0%	5.2%	11.7%	83.1%
Mathematics	03	Black or African American	2011-12	98.8%	14.5%	3.8%	0%	3.8%	19%	77.2%
Mathematics	03	Female	2010-11	100%	33.4%	5.7%	0%	5.7%	20%	74.3%
Mathematics	03	Female	2011-12	97.9%	34.9%	4.3%	0%	4.3%	23.4%	72.3%
Mathematics	03	Male	2010-11	100%	36.3%	4.8%	0%	4.8%	4.8%	90.5%
Mathematics	03	Male	2011-12	100%	37.6%	3.1%	0%	3.1%	12.5%	84.4%

District-Level Combined Reports Data

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	5.5%	0%	5.5%	11%	83.6%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	4.2%	0%	4.2%	21.1%	74.6%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	3.3%	0%	3.3%	19.2%	77.5%
Mathematics	04	All Students	2011-12	100%	39.9%	3.8%	0%	3.8%	10.3%	85.9%
Mathematics	04	Black or African American	2010-11	100%	17.3%	3.4%	0%	3.4%	19.3%	77.3%
Mathematics	04	Black or African American	2011-12	100%	15.9%	3.8%	0%	3.8%	10.3%	85.9%
Mathematics	04	White	2010-11	<10	46%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	5.8%	0%	5.8%	14.5%	79.7%
Mathematics	04	Female	2011-12	100%	38.5%	2.4%	0%	2.4%	9.8%	87.8%
Mathematics	04	Male	2010-11	100%	41.4%	0%	0%	0%	25.5%	74.5%
Mathematics	04	Male	2011-12	100%	41.2%	5.4%	0%	5.4%	10.8%	83.8%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	3.7%	0%	3.7%	19.4%	76.9%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	4.2%	0%	4.2%	9.9%	85.9%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	2.3%	0%	2.3%	16.1%	81.6%
Mathematics	05	All Students	2011-12	100%	39.6%	8.1%	0%	8.1%	27.3%	64.6%
Mathematics	05	Black or African American	2010-11	100%	17.5%	2.3%	0%	2.3%	16.3%	81.4%
Mathematics	05	Black or African American	2011-12	100%	17%	8.1%	0%	8.1%	27.3%	64.6%
Mathematics	05	White	2010-11	<10	44.2%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	4.3%	0%	4.3%	21.7%	73.9%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	0%	9.8%	32.8%	57.4%
Mathematics	05	Male	2010-11	100%	40.6%	0%	0%	0%	9.8%	90.2%
Mathematics	05	Male	2011-12	100%	41.6%	5.3%	0%	5.3%	18.4%	76.3%

District-Level Combined Reports Data

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	2.6%	0%	2.6%	18.4%	78.9%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	7.9%	0%	7.9%	28.1%	64%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	98.9%	36.2%	1.1%	0%	1.1%	10.1%	88.8%
Mathematics	06	All Students	2011-12	100%	37.1%	9.5%	0%	9.5%	22.2%	68.3%
Mathematics	06	Black or African American	2010-11	98.9%	15.5%	1.1%	0%	1.1%	10.1%	88.8%
Mathematics	06	Black or African American	2011-12	100%	15.4%	9.5%	0%	9.5%	22.2%	68.3%
Mathematics	06	Female	2010-11	100%	36.1%	0%	0%	0%	3.6%	96.4%
Mathematics	06	Female	2011-12	100%	36.8%	15.6%	0%	15.6%	18.8%	65.6%
Mathematics	06	Male	2010-11	97.1%	36.3%	2.9%	0%	2.9%	20.6%	76.5%
Mathematics	06	Male	2011-12	100%	37.4%	3.2%	0%	3.2%	25.8%	71%
Mathematics	06	Economically Disadvantaged	2010-11	98.9%	22%	1.2%	0%	1.2%	10.5%	88.4%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	10.2%	0%	10.2%	22%	67.8%
Mathematics	06	Students with Disabilities	2010-11	<10	10%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	98.8%	35.9%	3.8%	0%	3.8%	27.5%	68.8%
Mathematics	07	All Students	2011-12	100%	37.2%	3.4%	0%	3.4%	14.9%	81.6%
Mathematics	07	Black or African American	2010-11	98.8%	13.2%	3.8%	0%	3.8%	27.5%	68.8%
Mathematics	07	Black or African American	2011-12	100%	13.4%	3.4%	0%	3.4%	14.9%	81.6%
Mathematics	07	Female	2010-11	98%	36%	2.1%	0%	2.1%	27.1%	70.8%
Mathematics	07	Female	2011-12	100%	38%	2.1%	0%	2.1%	17%	80.9%
Mathematics	07	Male	2010-11	100%	35.8%	6.3%	0%	6.3%	28.1%	65.6%
Mathematics	07	Male	2011-12	100%	36.5%	5%	0%	5%	12.5%	82.5%
Mathematics	07	Economically Disadvantaged	2010-11	98.7%	20.8%	3.8%	0%	3.8%	26.9%	69.2%

District-Level Combined Reports Data

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	3.8%	0%	3.8%	15.4%	80.8%
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	2.4%	0%	2.4%	23.2%	74.4%
Mathematics	08	All Students	2011-12	100%	29.4%	6.9%	0%	6.9%	27.8%	65.3%
Mathematics	08	Black or African American	2010-11	100%	9.1%	2.4%	0%	2.4%	23.2%	74.4%
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.9%	0%	6.9%	27.8%	65.3%
Mathematics	08	Female	2010-11	100%	27.4%	0%	0%	0%	26.1%	73.9%
Mathematics	08	Female	2011-12	100%	28%	2.7%	0%	2.7%	29.7%	67.6%
Mathematics	08	Male	2010-11	100%	30.3%	5.6%	0%	5.6%	19.4%	75%
Mathematics	08	Male	2011-12	100%	30.7%	11.4%	0%	11.4%	25.7%	62.9%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	2.5%	0%	2.5%	23.8%	73.8%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	8.5%	0%	8.5%	27.1%	64.4%
Mathematics	08	Students with Disabilities	2010-11	<10	5%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	0%	0%	0%	4.6%	95.4%
Science	05	All Students	2011-12	100%	15.3%	0%	0%	0%	10.1%	89.9%
Science	05	Black or African American	2010-11	100%	4.1%	0%	0%	0%	3.5%	96.5%
Science	05	Black or African American	2011-12	100%	3.2%	0%	0%	0%	10.1%	89.9%
Science	05	White	2010-11	<10	21.4%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	0%	0%	0%	6.5%	93.5%
Science	05	Female	2011-12	100%	13.6%	0%	0%	0%	11.5%	88.5%
Science	05	Male	2010-11	100%	19.1%	0%	0%	0%	2.4%	97.6%
Science	05	Male	2011-12	100%	17%	0%	0%	0%	7.9%	92.1%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	0%	0%	0%	5.3%	94.7%

District-Level Combined Reports Data

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Economically Disadvantaged	2011-12	100%	7%	0%	0%	0%	10.1%	89.9%
Science	05	Students with Disabilities	2010-11	<10	5.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	96.3%	14.9%	0%	0%	0%	6.3%	93.7%
Science	08	All Students	2011-12	100%	16.5%	0%	0%	0%	5.3%	94.7%
Science	08	Black or African American	2010-11	96.3%	3.2%	0%	0%	0%	6.3%	93.7%
Science	08	Black or African American	2011-12	100%	3.3%	0%	0%	0%	5.3%	94.7%
Science	08	Female	2010-11	97.8%	12%	0%	0%	0%	4.4%	95.6%
Science	08	Female	2011-12	100%	13.8%	0%	0%	0%	2.6%	97.4%
Science	08	Male	2010-11	94.4%	17.7%	0%	0%	0%	8.8%	91.2%
Science	08	Male	2011-12	100%	19%	0%	0%	0%	8.3%	91.7%
Science	08	Economically Disadvantaged	2010-11	96.3%	6.9%	0%	0%	0%	6.5%	93.5%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	0%	0%	0%	4.8%	95.2%
Science	08	Students with Disabilities	2010-11	<10	3.3%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	<10	3.5%	<10	<10	<10	<10	<10

District-Level Combined Reports Data

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	100%	52.7%	13.5%	0%	13.5%	44.2%	42.3%
English Language Arts / Reading	11	All Students	2011-12	100%	55.9%	17.1%	5.7%	11.4%	37.1%	45.7%
English Language Arts / Reading	11	Black or African American	2010-11	100%	23.7%	13.5%	0%	13.5%	44.2%	42.3%
English Language Arts / Reading	11	Black or African American	2011-12	100%	27.1%	17.1%	5.7%	11.4%	37.1%	45.7%
English Language Arts / Reading	11	Female	2010-11	100%	55.1%	18.5%	0%	18.5%	37%	44.4%
English Language Arts / Reading	11	Female	2011-12	100%	60.4%	11.1%	0%	11.1%	38.9%	50%
English Language Arts / Reading	11	Male	2010-11	100%	50.3%	8%	0%	8%	52%	40%
English Language Arts / Reading	11	Male	2011-12	100%	51.4%	23.5%	11.8%	11.8%	35.3%	41.2%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	35.1%	13.7%	0%	13.7%	43.1%	43.1%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	100%	39.9%	20%	6.7%	13.3%	36.7%	43.3%
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	16.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2011-12	<10	19.4%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	96.2%	27.3%	2%	0%	2%	24%	74%
Mathematics	11	All Students	2011-12	100%	29.1%	5.7%	0%	5.7%	37.1%	57.1%
Mathematics	11	Black or African American	2010-11	96.2%	5%	2%	0%	2%	24%	74%
Mathematics	11	Black or African American	2011-12	100%	6.1%	5.7%	0%	5.7%	37.1%	57.1%
Mathematics	11	Female	2010-11	100%	25.4%	0%	0%	0%	22.2%	77.8%
Mathematics	11	Female	2011-12	100%	26.9%	0%	0%	0%	44.4%	55.6%
Mathematics	11	Male	2010-11	92%	29.1%	4.3%	0%	4.3%	26.1%	69.6%
Mathematics	11	Male	2011-12	100%	31.2%	11.8%	0%	11.8%	29.4%	58.8%
Mathematics	11	Economically Disadvantaged	2010-11	96.1%	11.6%	2%	0%	2%	24.5%	73.5%
Mathematics	11	Economically Disadvantaged	2011-12	100%	13.4%	6.7%	0%	6.7%	36.7%	56.7%

District-Level Combined Reports Data

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Students with Disabilities	2010-11	<10	3.6%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2011-12	<10	3.9%	<10	<10	<10	<10	<10

District-Level Combined Reports Data

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	61.7%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	71.2%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	<10	<10	<10	<10

District-Level Combined Reports Data

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	38.7%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10

District-Level Combined Reports Data

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	All Students	2010-11	<10	78.7%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	07	Female	2010-11	<10	81.9%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	83.5%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	83.6%	<10	<10	<10	<10

District-Level Combined Reports Data

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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District-Level Combined Reports Data

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	100%	50%	50%	0%
Reading	03	Black or African American	2011-12	<10	43.5%	<10	<10	<10	<10
Reading	03	Female	2011-12	<10	43.8%	<10	<10	<10	<10
Reading	03	Male	2011-12	<10	40.8%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2011-12	<10	39.1%	<10	<10	<10	<10
Reading	04	All Students	2011-12	100%	45.8%	0%	0%	0%	100%
Reading	04	Black or African American	2011-12	<10	39.7%	<10	<10	<10	<10
Reading	04	Male	2011-12	<10	47.6%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2011-12	<10	44.5%	<10	<10	<10	<10
Reading	06	All Students	2011-12	100%	59%	50%	50%	0%	50%
Reading	06	Black or African American	2011-12	<10	51.3%	<10	<10	<10	<10
Reading	06	Female	2011-12	<10	65.3%	<10	<10	<10	<10
Reading	06	Male	2011-12	<10	58.6%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2011-12	<10	59.3%	<10	<10	<10	<10
Reading	07	All Students	2011-12	100%	61.5%	50%	0%	50%	50%
Reading	07	Black or African American	2011-12	<10	55.1%	<10	<10	<10	<10
Reading	07	Male	2011-12	<10	59.4%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2011-12	<10	62.3%	<10	<10	<10	<10
Reading	08	All Students	2011-12	100%	60.7%	100%	0%	100%	0%
Reading	08	Black or African American	2011-12	<10	53.2%	<10	<10	<10	<10
Reading	08	Female	2011-12	<10	63.8%	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2011-12	<10	60.5%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	100%	56.4%	100%	100%	0%	0%
Mathematics	03	Black or African American	2011-12	<10	47.2%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	51.9%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	62.6%	<10	<10	<10	<10

District-Level Combined Reports Data

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	03	Economically Disadvantaged	2011-12	<10	57.7%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	100%	55.1%	50%	0%	50%	50%
Mathematics	04	Black or African American	2011-12	<10	49%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	58.9%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2011-12	<10	54.6%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	100%	59.6%	100%	100%	0%	0%
Mathematics	06	Black or African American	2011-12	<10	53.1%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	58.5%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	63.1%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2011-12	<10	60.5%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	100%	43.5%	100%	50%	50%	0%
Mathematics	07	Black or African American	2011-12	<10	40.4%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	41.7%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	<10	42.6%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	100%	43%	100%	50%	50%	0%
Mathematics	08	Black or African American	2011-12	<10	37.8%	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	45.4%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2011-12	<10	42.3%	<10	<10	<10	<10

District-Level Combined Reports Data

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	98.7%	67.5%
All Students	District	Mathematics	98.3%	25.9%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	98.7%	67.4%
Black or African American	District	Mathematics	98.3%	26%
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	N/A	N/A
White	District	Mathematics	N/A	N/A
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	98.8%	67.1%
Economically Disadvantaged	District	Mathematics	98.3%	26.8%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	100%	45.2%
Students with Disabilities	District	Mathematics	97.3%	48.4%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

District-Level Combined Reports

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	85.94%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Black or African American	State	62.56%
Black or African American	District	85.94%
Hispanic or Latino	State	68.31%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
White	State	84.81%
Female	State	83.17%
Female	District	93.55%
Male	State	75.45%
Male	District	78.79%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	94.74%
Students with Disabilities	State	64.79%
Students with Disabilities	District	<10

* All data based on students enrolled for a full academic year.

District-Level Combined Reports Data

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	99.6%
American Indian or Alaska Native	State	94.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	99.2%
Black or African American	State	91%
Black or African American	District	99.6%
Hispanic or Latino	State	94.3%
Two or More Races	State	95%
White	State	95.8%
White	District	100%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	99.6%
Students with Disabilities	State	93.2%
Students with Disabilities	District	99.8%

* All data based on students enrolled for a full academic year.

District-Level Combined Reports

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

District-Level Combined Reports Data

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

District-Level Combined Reports Data

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status
Met	Met	Met

District-Level Combined Reports Data

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
Allen Academy	Yes	Met	Met	Met	C	
% of Schools making AYP: 100% % of Schools in School Improvement status: 100% % of Schools in Corrective Action status: 0% % of Schools in Restructuring status: 0% % of Title I Schools making AYP: 100% % of Title I Schools in School Improvement status: 100% % of Title I Schools in Corrective Action status: 0% % of Title I Schools in Restructuring status: 0%						

4

District-Level Combined Reports Data

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	48	4	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

District-Level Combined Reports Data

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	5.7%

District-Level Combined Reports Data

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers			

District-Level Combined Reports Data

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility					
Eligible	43	35	47	17	1
Not Eligible	56	11	41	41	8
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian Native		‡	‡	‡	‡
Hawaiian/Pacific Islander		‡	‡	‡	‡
Two or More Races	2	23	50	21	6
Student classified as having a disability					
SD	13	50	37	13	1
Not SD	87	18	44	32	5
Student is an English Language Learner					
ELL	4	47	41	11	1
Not ELL	96	21	44	31	5

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

District-Level Combined Reports Data

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific	2	‡	‡	‡	‡
Islander		‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

District-Level Combined Reports Data

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		36	31	19	14
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

District-Level Combined Reports Data

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility					
Eligible	42	35	46	18	0
Not Eligible	58	14	44	37	4
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability					
SD	12	67	27	6	0
Not SD	88	19	46	31	3
Student is an English Language Learner					
ELL	2	52	40	8	0
Not ELL	98	22	45	30	3

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

District-Level Combined Reports Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5